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## Anglo-Chinese School (Junior)



### PRELIMINARY EXAMINATION (2025)

**PRIMARY 6  
ENGLISH LANGUAGE  
PAPER 2  
(BOOKLET A)**

**15 August 2025**

**Total Time for Booklets A and Booklet B: 1 hour 50 minutes**

Name: \_\_\_\_\_ (     )     Class: 6.(     )

#### **INSTRUCTIONS TO CANDIDATES**

1. Write your Index No. in the boxes at the top right-hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 9 printed pages and 3 blank pages.

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 Neither Jaspal nor his brother \_\_\_\_\_ present at the hockey practice earlier.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 2 Construction of the new classrooms \_\_\_\_\_ soon and is scheduled to end in March next year.
- (1) begin
  - (2) began
  - (3) begins
  - (4) has begun
- 3 She ought to clear up the mess before leaving the classroom for her recess, \_\_\_\_\_ she?
- (1) hasn't
  - (2) shan't
  - (3) couldn't
  - (4) shouldn't
- 4 Had Peter \_\_\_\_\_ for the briefing yesterday, he would not have missed the talk by the teacher.
- (1) come
  - (2) came
  - (3) comes
  - (4) coming
- 5 Angry words passed \_\_\_\_\_ Shuhui and her angry neighbour as Shuhui had denied breaking the flowerpot.
- (1) on
  - (2) over
  - (3) among
  - (4) between

- 6 Please return the Science notes to Caleb and \_\_\_\_\_ punctually because we need them for our revision.

(1) I  
(2) me  
(3) mine  
(4) myself

- 7 \_\_\_\_\_ he win, he will go down in history as the youngest ever world chess master.

(1) If  
(2) Since  
(3) Should  
(4) Unless

- 8 Judging by the football team's outstanding performance last week, there is \_\_\_\_\_ doubt that they would advance to the semi-finals.

(1) any  
(2) few  
(3) little  
(4) much

- 9 My parents and I were gazing \_\_\_\_\_ awe at the majestic waterfall.

(1) at  
(2) in  
(3) by  
(4) with

- 10 No sooner had I turned my back on my pet puppy \_\_\_\_\_ it started chewing on the sofa again.

(1) than  
(2) then  
(3) when  
(4) while

(Go on to the next page)

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 11 The Ministry of Environment officers shut down that restaurant when it was found to be \_\_\_\_\_ with cockroaches.
- (1) inflated
  - (2) inflicted
  - (3) infected
  - (4) infested
- 12 The passers-by \_\_\_\_\_ how the accident could have happened since they did not witness it.
- (1) reflected
  - (2) estimated
  - (3) concluded
  - (4) speculated
- 13 Although he is the chairman's son, his dishonest act should not be \_\_\_\_\_.
- (1) endorsed
  - (2) instigated
  - (3) condoned
  - (4) prohibited
- 14 I have decided to \_\_\_\_\_ my grandparents who are living in Johor to surprise them before I continue my drive to Malacca.
- (1) call in
  - (2) call on
  - (3) call over
  - (4) call upon
- 15 After the fire at the shopping mall, most of the shops were \_\_\_\_\_ beyond recognition.
- (1) sizzled
  - (2) charred
  - (3) scalded
  - (4) incinerated

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

With a twinkle in his eye, Father declared that the most worthy of us all would get a spot in the spectator's seat for the upcoming Liverstool versus Manpester City football friendly match.

That spurred us to put on our best behaviour that week.

(16)

As the week drew to a close, my two brothers began to drift away from their goal. I kept up my good behaviour and went to dispose the rubbish into the big bin outside our house. As I began to replace the lid on the bin, a flash of white on the back of the black lid caught my attention. I wavered for a moment, unsure of what to make of it. Then, I lifted the flap of the envelope.

(18)

To my utter disbelief, I saw a ticket to the dream match; my hard work had been duly rewarded! This was a life lesson in responsibility that had stuck with me till today.

(19)

(20)

*Adapted from Two Tickets to the Big Game*

- 16 (1) compelled  
(2) persuaded  
(3) encouraged  
(4) commanded

- 17 (1) lose  
(2) stray  
(3) leave  
(4) depart

- 18 (1) thought  
(2) decided  
(3) trembled  
(4) hesitated

- 19 (1) huge  
(2) great  
(3) entire  
(4) complete


- 20 (1) fittingly  
(2) honestly  
(3) peculiarly  
(4) surprisingly

(Go on to the next page)

Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a clinic.

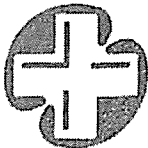


**DO YOU  
SLEEP  
ENOUGH?**

**Nearly 3 in 4 teenagers are constantly sleep-deprived!**

Teens need 8 to 9 hours of sleep a night. However, they're getting only an average of 7 hours. Poor sleep in young people is linked to mental health problems and impulsive behaviour. Sleep-deprived adolescents are also less likely to retain new information.

If you need help, speak to Dr Christine Lee regarding any sleep issues. Make an appointment on our website today!



**Midvalley Sleep Clinic**  
Website: [www.msct.com.sg](http://www.msct.com.sg) Tel: 6442 5678

Text 2

The extract below is taken from an article about sleep.

Sleep is a vital part of our daily lives, serving as a foundation for physical and mental health. During sleep, our bodies repair tissues, strengthen the immune system and consolidate memories.

To improve sleep quality, try keeping a consistent sleep schedule by going to bed and waking up at the same time every day. Create a relaxing bedtime routine to wind down, such as reading or taking a warm bath. Make sure your sleep environment is comfortable, cool and dark.

Limit exposure to screens and bright lights before bed as they can interfere with your body's natural sleep-wake cycle. Additionally, avoid caffeine and heavy meals close to bedtime.

Prioritising these habits can help ensure a restful night's sleep and overall well-being.

You can manage your sleeping habits! It's in your hands! 😊

(Go on to the next page)

**BLANK PAGE**



For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 21 "Do you sleep enough?" The question in Text 1 aims to \_\_\_\_\_.
- (1) make readers reflect on their sleeping habits
  - (2) persuade readers to improve their sleep schedule
  - (3) warn the reader about the dangers of sleep deprivation
  - (4) emphasise to the reader the importance of sleeping well
- 22 Why do you think the image in Text 1 is being used in this poster?  
It is to \_\_\_\_\_.
- (1) evoke emotions
  - (2) convey a clearer message
  - (3) replace the need for words
  - (4) introduce Dr Christine Lee
- 23 According to Text 1, which of the following statements is true?
- (1) It is natural for teens to be impulsive.
  - (2) Teens only need 7 hours of sleep a day.
  - (3) A small percentage of teens have sleep-related issues.
  - (4) Well-rested teens are more likely to remember what they learn.
- 24 To address our sleep issues, we cannot trust Text 1 because Text 2 states that \_\_\_\_\_.
- (1) only doctors can help to fix the problem
  - (2) we can manage our sleep issues on our own
  - (3) our bodies can repair our tissues throughout the day
  - (4) exposure to lights may help our bodies to adapt to a better sleep-wake cycle
- 25 Both Text 1 and Text 2 agree that \_\_\_\_\_.
- (1) sleep is important for our mental health
  - (2) keeping to a relaxing bedtime routine is essential
  - (3) everyone should have a consistent sleep schedule
  - (4) getting enough sleep strengthens our immune system

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

It was soon after the results of the class test for the first term had been compiled. I did badly in the test, not unexpectedly. During the December holidays, my family shifted home to Pasir Ris. It was somewhat a disaster that affected my education, especially when I was taking the PSLE at the end of the year. There was too much fun for boys of my age there, from swimming, catching spiders, cycling to mischievous exploits of one sort or another.

5

My teacher, Mr Soon, was a genial person who was not very keen to use the rod. However, he wrote four words in my report book and they told it all: "Can work but lazy." It was the system then that principals would go round to each class and randomly take a look at the report books. The principal, Major John, was a retired army officer. He was about 1.8 metres tall, slim, slightly hunched and wore a thick moustache that seemed to cover his entire lip. His appearance would send shivers down the students' spines; especially if they did not meet his expectations.

10

On that fateful afternoon, Major John sat on the teacher's chair and went through the report books of the 'lucky ones' in the class. For some odd reason, my report book was on top of the pile. Then I heard my name. His voice boomed across the room, "So, you can work, but you are lazy?" That question did not call for a reply. "My boy," the principal bawled, "go to my office. Next to my desk is a wooden cabinet. Open it. Hanging on the cabinet door, find the magic wand you like best and bring it back to me."

15

I did not need any prodding. I stepped out of my class and headed to his office with my heart in my mouth. In the wooden cabinet, I found six canes of various thickness, from the width of one's smallest finger to one's fat thumb. What a decision to make. How I wished the ground would open that very moment and gobble up the whole school. I had heard from other mischievous boys that the thicker the cane, the less the pain, **so I took a risk.** I walked back to class, stroking the cane which I knew would soon whip my buttocks, but what I could not guess was the number of strokes I would be given.

20

By the time I returned to class, there were about seven others who had formed a line, all having 'qualified' to experience the 'magic wand'. I was the **one** invited to take the dreaded spot first, bend down and touch my toes. Then like a first-rate magician, the principal brought the cane down on my buttocks. I almost fainted though I held back the beady tears.

25

At that instance, Major John called, "Next." It was music to my ears. I walked back to my desk. When I sat on the hard wooden chair, I shot back up into the air. Instinctively, I pressed my hands on the seat and pretended to sit, remaining in that position till the pain subsided.

30

That one stroke of the 'magic wand' changed my life. All my extracurricular activities around the neighbourhood were put on hold. It was study, study, study, homework, homework and homework almost round the clock.

When the results of the Preliminary Examination came in, there was nothing in it to make me qualify for another stroke. If Major John had not used the wand on me, I would have ended up as a dropout and my life would have been ruined. Deep in my heart, I am totally grateful to him for performing his magic.

35

Adapted from "Wee Kim Wee: Glimpses and Reflections by Mr Wee Kim Wee (4<sup>th</sup> President of Singapore)

# Anglo-Chinese School (Junior)



## PRELIMINARY EXAMINATION (2025)

### PRIMARY 6 ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

15 August 2025

Total Time for Booklets A and B: 1 hour 50 minutes

Name: \_\_\_\_\_ ( ) Class: 6.( )

Parent's Signature: \_\_\_\_\_

#### **INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape.
6. Do not use highlighters on any part of your answers.

| Paper | Booklet | Possible Marks | Marks Obtained |
|-------|---------|----------------|----------------|
| 2     | A       | 25             |                |
|       | B       | 65             |                |
| Total |         | 90             |                |

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This booklet consists of 8 printed pages.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |             |             |           |          |           |
|-------------|-------------|-----------|----------|-----------|
| (A) are     | (D) but     | (G) most  | (K) was  | (N) where |
| (B) as      | (E) however | (H) off   | (L) were | (P) which |
| (C) between | (F) more    | (J) under | (M) when | (Q) who   |

Many of you might have played with the popular children's toy, Play-doh, but did you know that it was not originally meant to be a toy? It all began \_\_\_\_\_ Cleo McVicker took over the soap company, Kutol, which was about to go \_\_\_\_\_ in the late 1920s. Together with his brother, Noah, they managed to keep the company afloat. \_\_\_\_\_ Cleo continued to head the company, he managed to close a business deal with the representatives from Kroger, a grocery chain, \_\_\_\_\_ was looking for a wallpaper cleaner to be sold in their stores. Back then, families commonly burned coals to heat up their homes \_\_\_\_\_ it left soot that was difficult to clean off the wallpapers.

Noah set about to come up with the product and ended up inventing a version of the dough-like substance that children all over the world \_\_\_\_\_ familiar with today. The product was a success as it was easy to use – consumers only needed to roll the dough-like substance across their dirty walls to clean \_\_\_\_\_ the soot and dirt! \_\_\_\_\_ it was only much later that it was reinvented as a children's toy. Detergent from the dough \_\_\_\_\_ removed and it was originally only available in white. With the intention to make it \_\_\_\_\_ marketable, it was soon made in red, yellow and blue. Initially named as "Kutol's Rainbow Modeling Compound", it was later rebranded into the "Play-doh" that we know today.

Adapted from <http://www.businessinsider.com/the-shocking-story-behind-playdohs-original-purpose-2015-9/?IR=T>



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

(36)

I was spring-cleaning one morning and my son was helping. As he ramaged through

(37)

boxes and bags, he came across a knotted hankecheif with an old, dark brown coin nestled

(38)

inside. "Mum, can I have this?" I took one look and was immediately transport to another

time. "You can play with all your coins, but not this one," I said slowly. "This one's special. I

(39)

will never see the woman who gave this to me again." As I fingered the coin gentle, a wave

(40)

(41)

of nostalgic swept over me. "This coin is worth much more than its monitery value." My son looked at me strangely and I explained.

I went on a trip to Nigeria in 1991 and my wallet was pickpocketed on the very first

(42)

day. With not much cash left, I had to be careful with my spent.

(43)

One day, an old woman beggar approached me and thrust her hand in my face. I snapped and vented my frustration on her, screaming at the top of my lungs that my money had been stolen.

(44)

The woman listened attentively and pondered through my words. Then her face

(45)

krummbled into a toothless grin as she reached into the folds of her dress.

"Then I will give you money," she announced. Kindly, she placed an old, dark brown coin in my palm. I was dumbfounded.

Adapted from *The Reader's Digest*

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

We all want to get things quickly. We feel that the \_\_\_\_\_ we get them, the better it is for us, because waiting makes us feel impatient. This \_\_\_\_\_ often happens when we want others to do things for us. But if we do these things ourselves, we will find that delays are \_\_\_\_\_.

(48)

When something great is achieved, we only see the success \_\_\_\_\_ makes it special. We do not think about the many years or \_\_\_\_\_ centuries of hard work that led to it. We forget the many failures and the patient effort put in before the \_\_\_\_\_ of the great work.

(49)

(50)

(51)

Rome became a powerful empire, and its capital city was one of the most famous places in the ancient \_\_\_\_\_. Even today, it is a well-known city. It is \_\_\_\_\_ to have been built by Remus and Romulus. So many generations helped build the city that by the \_\_\_\_\_ it became rich and powerful, people had forgotten who these brothers were.

(52)

(53)

(54)

This is not only true for Rome but \_\_\_\_\_ for all of mankind's achievements. When we see a finished product, we may think it is amazing. However, a \_\_\_\_\_ study of all parts of it shows us that there was a lot of patient effort \_\_\_\_\_ it. Poetry or music may seem like it came from sudden inspiration, but a poet needs to observe life and a singer has to train his \_\_\_\_\_. A painter and a sculptor also need to work hard on their art pieces.

(55)

(56)

(57)

(58)

When we look at the Taj Mahal, we may say it is a dream made of marble. But it was not \_\_\_\_\_ in a day. It took twenty long years to build it, and thousands of workers were \_\_\_\_\_ in its construction.

(59)

(60)

So, let's always put effort in everything we do, and never be too impatient when we are working towards our goals.

Adapted from "Rome Was Not Built In A Day" by M. Knight

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 Peter is the only student in the class who is not going for the excursion.

All \_\_\_\_\_

62 Alex was considered an accomplice as he had helped to cover up for his friend.

In \_\_\_\_\_

63 "Don't worry," said Tommy, "I'll get the work done by tomorrow."

Tommy told me \_\_\_\_\_

64 The robotic wheelchairs are designed for the elderly folks. The elderly folks come from the welfare homes.

\_\_\_\_\_ for whom \_\_\_\_\_

65 I was annoyed when my brother broke my phone.

Much to \_\_\_\_\_

0

(Go on to the next page)

Read the passage on page 10 of Booklet A and answer questions 66 to 75.

(20 marks)

66 How did the author perform in the class test for the first term? [1m]

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67 Which four-word phrase in Paragraph 2 shows Mr Soon's impression of the author? [1m]

---

68 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word refer(s) to |
|--------------------------|---------------------------|
| it (line 3)              |                           |
| it (line 17)             |                           |
| one (line 26)            |                           |

69 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ The author was sent to the principal's office.
- \_\_\_\_\_ The principal looked through selected report books.
- \_\_\_\_\_ The principal became angry.





- 70 Explain what the author meant by 'so I took a risk' (line 22) when he was choosing the cane. [2m]

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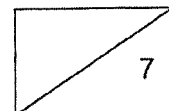
- 71 For each situation below, state how the author felt at that moment. [3m]

| Situation  | The author's emotion<br>(in a word) | Evidence from the passage |
|--|-------------------------------------|---------------------------|
| a) The author was walking back to the class with the cane in his hand. |                                     |                           |
| b) The author heard his principal call, 'Next'.                        |                                     |                           |
| c) The author received his Preliminary Examination results.            |                                     |                           |

- 72 State two examples from the passage that showed that the pain on the author's buttocks was unbearable. [2m]

Example 1: \_\_\_\_\_

Example 2: \_\_\_\_\_



(Go on to the next page)

- 73 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|  | True/False | Reason |
|--|------------|--------|
| a) The principal looked through all the students' report books termly. |            |        |
| b) The author was the only student punished that day.                  |            |        |
| c) The boys feared the principal the moment they saw him.              |            |        |

- 74 Explain clearly what you can tell about Major John from the way he described the cane as a 'magic wand'. [2m]

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- 75 Explain how the author's life changed after he was given one stroke of the cane. [2m]

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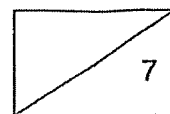


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End of Paper



SCHOOL : ACSJ PRIMARY SCHOOL  
 LEVEL : PRIMARY 6  
 SUBJECT : ENGLISH  
 TERM : PRELIM 2025

**Booklet A**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 1 | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 3   | 3   | 4   | 1   | 4   | 2   | 3   | 3   | 2   | 1   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4   | 4   | 3   | 2   | 2   | 3   | 2   | 4   | 4   | 1   |
| Q21 | Q22 | Q23 | Q24 | Q25 |     |     |     |     |     |
| 1   | 2   | 4   | 2   | 1   |     |     |     |     |     |

|      |              |      |           |      |          |     |     |     |     |
|------|--------------|------|-----------|------|----------|-----|-----|-----|-----|
| Q 26 | Q27          | Q28  | Q29       | Q30  | Q31      | Q32 | Q33 | Q34 | Q35 |
| M    | J            | B    | P         | D    | A        | H   | E   | K   | F   |
| Q36) | rummaged     | Q40) | monetary  | Q44) | over     |     |     |     |     |
| Q37) | handkerchief | Q41) | nostalgic | Q45) | crumbled |     |     |     |     |
| Q38) | transported  | Q42) | spending  |      |          |     |     |     |     |
| Q39) | gently       | Q43) | thrust    |      |          |     |     |     |     |

|      |  |      |         |      |          |
|------|--|------|---------|------|----------|
| Q46) | faster   | Q51) | success | Q56) | close    |
| Q47) | impatience   | Q52) | kingdom | Q57) | behind   |
| Q48) | expected   | Q53) | said    | Q58) | voice    |
| Q49) | that   | Q54) | time    | Q59) | built    |
| Q50) | the  | Q55) | also    | Q60) | involved |
| Q61) | All the students in the class, other than Peter, will be going for the excursion.      |      |         |      |          |
| Q62) | In helping to cover up for his friend, Alex was considered as an accomplice.           |      |         |      |          |
| Q63) | Tommy told me not to worry as he would get the world down the next day.                |      |         |      |          |
| Q64) | The elderly folks, for whom robotic futures are designed, come from the welfare homes. |      |         |      |          |
| Q65) | Much to my annoyance, my brother had broken my phone.                                  |      |         |      |          |

|      |   |
|------|---|
| Q66) | The author performed badly in the class test, not unexpectedly.   |
| Q67) | Can walk but lazy.  |
| Q68) | <ul style="list-style-type: none"> <li>i) My family shifted home to Pasir Ris.</li> <li>ii) The “magic wand” that the writer had chosen.</li> <li>iii) The first boy in the line to experience the “magic wand”.</li> </ul>   |
| Q69) | 3, 1, 2   |
| Q70) | As the author had to choose a cane for mayor John to cane him and he heard from other mischievous boys that the thicker the cane, the less pain. So the author took a risk and chose the thicker cane.  |
| Q71) | <ul style="list-style-type: none"> <li>a) Terrified. The author stroking the king, which he knew would soon whipped his buttocks, but what he could not guess was the number of strokes he could be given.</li> <li>b) Happy. His cleaning was over.</li> <li>c) Relieved. There was nothing in it to make the author qualified for another stroke.</li> </ul>  |
| Q72) | Example 1: The author almost fainted though he held back the beady tears. Example 2 : Ben Day, author, sat on the wooden chair. He shot back up into the air.   |
| Q73) | <ul style="list-style-type: none"> <li>a) False. It was the system that the principles would go round to each class and randomly take a look at the report books.</li> <li>b) False. By the time the author returned to the class, there were almost about seven others who had formed a line, all had been qualified to experience the magic 1.</li> <li>c) True. The Principal’s appearance would send shivers down the students’ spine.</li> </ul> |
| Q74) | He jokingly called a Magic 1 effortlessly correct. It was cold.   |
| Q75) | At one stroke gave the author of talk so much pain that all his extracurricular activities around the neighbourhood were put on hold. It was study, study, homework, homework and homework almost round the clock. He would have ended up as potential dropout and his life would be ruined.  |
|      |   |